

**Jatinderbir Dole**

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*Computer Games Developer / Programmer*

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**Portfolio:** [jatinderbirdole.wixsite.com/portfolio](https://jatinderbirdole.wixsite.com/portfolio)

## Profile

I have graduated from the University of Westminster with a First-Class BSc (Hons) degree in Computer Games Development. My passion for programming ensures that I am constantly challenging myself and learning new skills through courses and personal projects. I am now seeking an opportunity to put the knowledge I have gained and my skillset as a dedicated programmer to use in a professional environment.

## Technical Skills

- C#, C++
- Object Oriented Programming (OOP)
- Unity Engine, Unreal Engine
- Version Control – GitHub
- Trello, Miro

## Personal Skills

- Problem Solving
- Project Management
- Interpersonal Skills
- Time Management
- Resilient

## Education

BSc Computer Games Development, *University of Westminster*      September 2020 – June 2024

- Heavy focus on programming.

A Levels, *Barnhill Community High School 6<sup>th</sup> Form*

September 2016 – June 2018

- B-Tec ICT, Business Studies, Applied Science

## Achievements / Certifications

- IN4 Group Unity Developer certificate and successful client project (2025).
- Alpha version game funded by and developed for the University of Westminster (2022).
- George Mason Game & Technology Academy certificate (Game Programming with Unity) (2021).

## Employment

Waiter, *Pind Punjabi LTD*

October 2019 – Present

- Coordinating team members to take, serve and clear orders accurately and promptly.
- Support team members during rush hours, demonstrating flexibility and teamwork in a fast-paced environment.

Carer / Activities Manager, *Whitefriars Nursing Home*

1 Week Work Experience – 2017

- Administered to the basic needs and took responsibility of the elderly at any given time.
- Worked with colleagues to arrange suitable activities that involved the elderly.

## Hobbies and Interests

Programming, Video Games, Building Computers

## References

References available upon request.